|  |  |
| --- | --- |
| **Label** | **Sentence** |
| Ex. Sweater | It’s cold out, but I’ve got my thick red sweater on to keep me warm. |
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**Draw-Caption-Label: Sentence Building**

Last class, you filled out a Draw-Caption-Label organizer to help you map out the memory you’ve chosen to explore for your Anecdote assignment. **By now you should have:**

1. Chosen a topic: “A time I was…”
2. Drawn a picture: Of the scene from your memory
3. Written a caption: that sums up your main idea
4. Labelled all the different details within your drawing

**Now what you need to do** is type out each of these labels on the “Label” side of the chart below. In the “Sentence” side, you need to build a sentence around that word! When forming your sentences, ask yourself: “Who? What? Where? When? Why? How?” questions. You will eventually combine these sentences together to make your Anecdote.

**Tell-And-Show**

**Read through the “A Game of Show and Tell” handout** provided to you by your teacher, so that you know what to do.

Next, take a look through the sentences you created on the previous page. **Choose your 5 weakest sentences, then copy and paste** each one into one of the **“Tell”** boxes below. In the **“Show”** box beside each sentence, use what you learned in the “A Game of Show and Tell” handout to **make each sentence richer and more descriptive**!

Feel free to turn a single sentence into two or three.

|  |  |
| --- | --- |
| **Tell** | **Show** |
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**The Anecdote: Putting it All Together**

Now that you’ve done some serious brainstorming, put all those descriptive, show-y sentences together to form your anecdote. You probably won’t use every sentence and you will **DEFINITELY need to add several other sentences** to make all the pieces fit together to form a clear, chronological story. Feel free to copy and paste from above, rather than re-type all your sentences. Type up the rough draft of your Anecdote in the space below:

Replace these words with your anecdote!