The Teenage Brain: A Rather **SEXY** Assignment

After reading the article “Generation Tame” and during the viewing of the documentary “Surviving the Teenage Brain,” take notes in the graphic organizer below. You will use these notes to help you respond to a question using SEXY paragraph format.

Here is the question you will be responding to:

After reading the article “Youth Survey: Generation Tame,” and watching the documentary “Surviving the Teenage Brain,” do you think that teenagers are really as bad as people say they are? Support your answer using information from both the article and the documentary.

|  |  |  |
| --- | --- | --- |
| **According to Me** | **According to “Generation Tame”** | **According to “Surviving the Teenage Brain”**  |
| Are teenagers really as bad as people say they are?Replace this text with your response. | Are teenagers really as bad as people say they are?Replace this text with your response. | Are teenagers really as bad as people say they are?Replace this text with your response. |
| How do I know? List examples from your brain.* Replace this text with your examples.
 | How do I know? List examples from the article.* Replace this text with your examples.
 | How do I know? List examples from the documentary.* Replace this text with your examples.
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Record your **SEXY** paragraph in the space below.

Remember: paragraphs must always be indented (by pressing the “tab” key).

A SEXY little Reminder:

**S** 🡪 State your point

**E** 🡪 Explain your point in detail

**X** 🡪 Give an example/examples to support your point

**Y** 🡪 Why did you make this point? (why is it important, relevant, connected to the real world?)

THE QUESTION:

After reading the article “Youth Survey: Generation Tame,” and watching the documentary “Surviving the Teenage Brain,” do you think that teenagers are really as bad as people say they are? Support your answer using information from both the article and the documentary.

THE ANSWER:

Replace this text with your SEXY paragraph.