The Project: Mini-Lesson Movie

|  |  |  |
| --- | --- | --- |
| **Project Criteria** | **Mark 0-5** | **Feedback** |
| Document Settings & Formatting* Frame rate supports smooth animation
* Stage size is suitable for context of animation
* Animation is long enough to achieve its educational purpose
* Animation contains 3 scenes (start, lesson, end)
* Animation has been handed in in both .FLA & .SWF format
 |  |  |
| Animation Objects (Drawings & Text)* Illustrations utilize a variety of drawing tools
* Illustrations are original, logical and creative
* Illustrations and text boxes are clear, neat, and colourful
* Illustrations are logical and realistic
* Illustrations enhance the mini-lesson
 |  |  |
| Animation (Tweening, Frame-by-Frame)* Animation is believable, and enhances the mini-lesson
* Animation is smooth and well-paced
* At least one type of tween has been used consistently
* Frame-by-frame animation is used when necessary
* Instances of both drawings and text have been animated
 |  |  |
| Interactivity (ActionScript & Navigation)* ActionScript has been used to effectively control the timeline
* ActionScript has been used to effectively create clickable actions
* At least 3 different clickable button symbols are present
* All buttons and codes function as intended to enhance navigation
* Buttons are and codes are used to navigate within and between scenes
 |  |  |
| Audio (Background Noise, Narration, or Sound Effects)* At least 1 audio clip has been added to the animation
* Audio clip is appropriately synced (event or stream) with animation
* File size has been considered when adding audio (files are kept small)
* Audio is used to add interest to, and enhance the mini-lesson
* Audio enhances content, and is appropriate for purpose and audience
 |  |  |
| Storytelling (Ideas & Readability)* Idea for mini-lesson is thoughtful and unique
* Mini-lesson is appropriate for purpose (to teach)
* Mini-lesson is appropriate for audience (teenagers)
* Mini-lesson is easy to follow along with and understand
* All animation elements combine to form a clear and consistent idea
 |  |  |
| **Total Mark:** | **/30** |  |